



EXERCISE 1: WHO WE ARE AND WHY WE ARE HERE INTUITIONS AND PREJUDICES

1. Hand out blank sheets of paper.
2. On one of them we write.
 - a) Name
 - b) Age
 - c) Country
 - d) What I teach
 - e) Why I am here
 - f) Any hobbies
 - g) Personal information you would like to share
3. We do one for each participant guessing the same things but noting next to each fact or sign on which we have based it.
4. Coincidences & failures.

Name	1	2	3	4	5	6	7
1							
2							
3							
4							
5							
6							
7							

1. What do we understand by prejudice, intuition, limiting beliefs, how does it help us in teaching and how does it hold us back?
2. Reflections, what to repeat and what not to repeat.

